The City University of New York

AFFIRMATIVE ACTION AVAILABILTY DATA
OF
POST-SECONDARY FACULTY AND ADMINISTRATORS
IN THE
UNITED STATES
(STATE POPULATION COUNTS)

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Introduction

The affirmative action availability data of the post-secondary faculty and administrators were compiled using the 1980 Census of Population and Housing statistics. The data compilation were based on the public-use microdata "A" sample representing 5% of the population of the United States.

The data were stratified by CUNY affirmative action population categories to include:

- a) American Indian
- b) Asian/Pacific Islander
- c) Black (non-Hispanic)
- d) Hispanic (non-Puerto Rican)
- e) Italian-American
- f) Puerto Rican

The remaining population counts were grouped as "other." The affirmative action population groups were determined by responses to racial categories or ethnic ancestry. The total population across all racial and ethnic groups was also determined.

The data were compiled for each individual state in the country and the District of Columbia. The separate data compilations were then combined to provide accumulated totals for the tri-state region (New York, New Jersey, Connecticut) and for the United States. In addition, data was compiled for the "United States population" minus the "Tri-state population."

For each geographical area, the Summary Profile of Post-Secondary Faculty and Administrators include:

- a) Total population including all residents.
- b) Total employed population of those residents 16 years or older.
- c) University employment, population of 16 years and older employed in universities and colleges.
- d) Administrator labor force population of the labor force with 4 to 7 years of college education, who may qualify for administrative university employment.
- e) University administrators population employed in the university with 4 to 7 years of college education.
- f) University scholars population with 8 years or more college education and employed in universities and colleges.
- g) Scholars labor force total labor force with 8 years or more college education irrespective of industry employment.
- h) Assistant professors scholars labor force who are less than 35 years old who may qualify for assistant professor positions.
- i) Associate professors scholars labor force who are between 35 to 45 years old who may qualify for associate professor positions.
- j) Full professors scholars labor force who are over 45 years old who may qualify for full professor positions.

Table 1A for each geographical unit represents the population counts of the summary profile. Table 1B shows the row-wise frequency distribution of the summary profile relative to the total population.

Tables 2A and 2B show population counts and percentage distributions, respectively, for the labor force of total post-secondary faculty. The scholars labor force is stratified by

28 study disciplines as follows:

- 1. Earth and Environmental
- 2. Biology
- 3. Chemistry
- 4. Physics
- 5. Natural Science
- 6. Psychology
- 7. Economics
- 8. History
- 9. Political Science
- 10. Sociology
- 11. Social Science
- 12. Engineering
- 13. Mathematics
- 14. Computer Science
- 15. Medical Science
- 16. Health Specialties
- 17. Business Relations
- 18. Agriculture and Forest
- 19. Art, Drama, Music
- 20. Physical Education
- 21. Education
- 22. English
- 23. Foreign Language
- 24. Law
- 25. Social Work
- 26. Theology
- 27. Trade Industry
- 28. Home Economics
- 29. Others

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The population counts in "other" study disciplines include scholars who did not specify an occupational area, or could not be classified in the study areas identified above.

Tables 3A and 3B showing the population counts and percentage distributions for full professorial specialty occupational area, could not be classified in the study areas identified above.

Tables 3A and 3B show the population counts and percentage distributions for full professorial specialty occupations; Tables 4A and 4B show associate professional specialty occupations; and Tables 5A and 5B show assistant professorial specialty occupations.